

## WRITING ESSAYS FOR FCE CAMBRIDGE ENGLISH EXAM

This is an invaluable short course that will help you prepare for the writing part of the First Certificate exam, Part 1: essay writing, which is the compulsory question in the new exam format. It is also essential for teachers who need to prepare their students for the exam and for anyone who needs to know how to write academic essays.

It will take you little more than one hour to complete.

### **Learn essential tips and be ready to write successfully and pass your FCE exam!**

- Learn what it is expected in the FCE exam writing paper
- Fully understand the task through clear analysis of each part
- Practise choosing the best way to introduce, develop and conclude an essay
- Learn how to write academic essays in general

### **An invaluable course to learn and practise for the FCE exam**

The course will provide you with a deep analysis of the compulsory task in the exam. As a result, it will give you a clear advantage as you will be completely prepared to tackle this part of the writing paper or teach your students how to do it.

### **Content and Overview**

It is specially designed for students who are preparing for the FCE Cambridge English exam and teachers who need to prepare their students for it. You will learn all the necessary components of an academic essay and what language to use to be successful in the exam.

It is an interactive course which provides short explanatory videos (about 60 minutes in all), with accompanying presentation material and engaging self-correction quizzes.

By the end of this course, you will have learnt how to organise your essay and the appropriate language the task requires and how to link your ideas and express them clearly. You will also benefit from the practice the course provides so that you can check you are getting the most out of it. In a word, you will feel confident about essay writing and ready to apply this new knowledge to successfully pass your FCE exam or to effectively teach your students to do so.